two quarters still spoken of as North and South Budaiya. It was the home of the Dawasir tribe who came to Bahrain shortly after it was conquered by the al-Khalifah and established themselves here. The tribe acquired great wealth and prestige, owning many pearling dhows, and by degrees they became so powerful that they were able to raid with impunity the neighbouring Bahrana villages. They even challenged the authority of the al-Khalifah, but Shaikh Hamed, on becoming Deputy Ruler in 1924, threatened to punish them if they did not behave. This they considered as an infringement of their liberties and they therefore announced to the Ruler that if he prevented them behaving as they were accustomed, they would leave Bahrain and settle in Saudi Arabia. Shaikh Hamed refused to give way and the Dawasir left Bahrain. This, however, was not the last of them, for during many years it was believed that they were preparing to invade Bahrain. To prevent this a force was maintained in the Islands. However, the scare eventually died down and Budaiya after lying deserted, was later partly re-occupied by other Bahrainis, while some of the Dawasir gradually returned, many of them settling in Manama and Muharraq.

The ruins of great houses and mosques still remain, while scattered between them are the houses of the new inhabitants, who do much fishing in the prolific waters near the town, and also work in Manama and Awali. Before reaching the Police Post that marks the entrance to Budaiya the road passes through the Government Experimental Garden where new agricultural methods are tried and where cows and sheep, kept under scientific conditions, are studied for their productivity. From the Budaiya Pier launches go to Jidda, the prison island, many of whose inmates come over daily to work in the Budaiya Garden. The Pier is also used by the Ruler when he visits his island of Umm an-Nasaan.

The small Government school at Budaiya just south of the Government gardens, in addition to teaching the usual Primary School subjects gives lessons in agriculture for many of the boys' fathers own or work in gardens in the neighbourhood.

DIRAZ

Diraz is a village about half a mile north of the Budaiya Road and about 1½ miles from Budaiya itself. It consists mainly of stone houses, many of which are two-storied. The village stands on high ground among the sand dunes and is very similar to Beni Jumra which faces it a little way off on the opposite side of the road. It is so surrounded by clumps of date palms that its size is not appreciated from the road. A feature noticeable here, as well as in many other parts of Bahrain, is that date palms grow in groups at the bottom of depressions in the sand and are not irrigated by water channels but obtain moisture from below the surface of the ground.

North-west of the village there are mounds which indicate the existence of a much larger settlement in the past and an extensive area of ground is covered with glass and pottery sherds. Among the ruins

1/4 [the town of Budaiya . . Analysis]

Secondary School. At the end of the year there were 168 boys in the school. At the end of the school year 20 boys graduated; nine became school teachers, seven went to Beirut, Egypt and Iraq for higher education and four either joined their parents in business or obtained employment in Saudi Arabia. 873

A new class with a special teacher, was started with the aim of providing a two years commercial course. The 12 students who joined this class are being taught typewriting, book-keeping and business methods. The course appeared to be very successful and it was decided that a second class, on the same lines should be started next year.

School Hostel. There were 84 boarders in the hostel throughout the year, distributed as follows:— 871

Attending Secondary School	37
" Technical School	13
" Primary Schools	25
" Teachers Training School	7

Yusuf Shirawi continued temporarily to hold the post of Warden, which he relinquished when he went to the United Kingdom to enter Glasgow University.

Town Primary and Village Schools. In the towns the four primary and three infants schools were full to capacity throughout the year. In Muharraq a new infants school was opened, owing to lack of space in the Muharraq primary school classes of the lower primary stage were opened in two of the infants schools. In Manama it was not possible to take in all the children who were on the waiting list for admission. 872

Consideration is being given to building more primary and infants schools in Manama and Hidd.

In some of the village schools full primary courses were introduced, up to third form standard. In future village schools will provide a six years programme similar to the course in the town schools.

Transport. One of the difficulties in opening more village schools is the matter of transport. Almost all the teachers live in the towns of Manama and Muharraq and even those teachers who came originally from the villages almost invariably move to the towns when they obtain employment as teachers. Local bus services are unorganised and erratic and cannot be depended on. The department has to maintain an expensive transport system for taking teachers to and from schools and for conveying boys to special classes and to games. [487] 872

Medical. A school doctor was appointed, under the supervision of the Senior Medical Officer and a system of medical records has been started. The doctor paid regular visits to all the schools and dealt with minor ailments, other cases were passed by him to the Government hospitals.

The health of boys during the year was satisfactory.

General. During the Spring holiday a group of boys from the school hostel visited Zubara, on the coast of Qatar, where they camped for several days.

Other young boys went into camp at Safra, near Rafaa.

Finance. The amount spent during the year on boys' schools, excluding the cost of building and excluding the Technical School, was Rs. 20,22,500/-. 658 871

The cost of educating one boy at school in Bahrain for a school year, of nine months, was approximately Rs. 400/-.

871
875

Statistics. The numbers of teachers and students in the boys schools at the end of the year was as follows:—

School.	*Teachers.*	*Boys.*
Secondary School	20	168
Manama West Primary School	29	679
East Primary School	13	298
Muharraq Primary School	35	720
Hidd Primary School	16	356
Manama Infants School	13	475
North Muharraq Infants School	13	388
South Muharraq Infants School	10	358
East Rafaa School	7	154
West Rafaa School	6	73
Budiya School	7	171
Khamis School	11	270
Sitra School	7	135
Samahij School	4	101
Tubli School	3	64
Sanad School	2	23
Karzakan School	4	85
Aali School	4	62
Total	204	4580

Girls Schools

(Report by Lady Belgrave, Directress of Girls Education)

872

In 1372 three new schools were opened, one in a hired house in Manama, one in a building which used to be a Police station, in Muharraq, and one in West Rafaa.

Zahra School in Manama and Mariam School in Muharraq were made into Kindergarten schools with first and second Primary classes. The school in West Rafaa has only four classes, one Kindergarten and three Primary, as it is only for the children from a group of houses at West Raffa, the other schools cover all the Primary years from class one to class six. It is very much more satisfactory to have the really small children in separate schools. The second year secondary class was started.

We again had excellent reports about the girl at school in the Lebanon, at the end of the year she was transferred to The British Syrian Training College in Beirut where the teaching is in English.

The nurse continued to work in the schools visiting one or two schools each day with very good results, but owing to domestic reasons she resigned at the end of the year. An arrangement was made with one of the dentists to treat children whose teeth needed fillings.

The health and cleanliness of the children has improved very visibly since regular medical work was undertaken.

875

Staff is still a problem, especially now that we have the Secondary School. We try not to engage Bahrain teachers with only a Primary certificate, but owing to the fact that the Secondary School has only been in existence for two years there is a gap in the supply of teachers, the better students prefering to continue studying. To bring more teachers from abroad creates a problem of accommodation, but more will have to be enlisted next year.

7[A.D. 1952-53 -- Analist]

We are already seeing the satisfactory results of having higher qualified teachers in the Kindergarten and lower sections of the schools, the children who are now coming up to the fourth year are much better grounded and able to advance further than the children in the higher classes. Those in school now will certainly make better teachers than their elders. 872

The needlework on show at the Annual Exhibition was as good as ever, although less time had been given to it especially in the higher classes. Undoubtedly many of the girls have a real aptitude for embroidery and it seems a pity not to develop it to the full. 874

There were nine Primary and one Secondary Schools during 1372, with a total of 2272 students. 871

Technical School 874

(From the report of Mr. Said Tabbara, Headmaster, Technical School).

At the beginning of the year there were 66 boys registered as students at the school, 20 in the carpentry section and 46 on the mechanical side, at the end of 1372 (October 1953) the total number of students was 70. In addition to the ordinary students 17 Bapco employees did a special course at the school during the school year.

The school programme was the same as in the previous year and there were no changes in staff. Ahmed Ali Shoumali, one of the local teachers who started as a student in the school and did two years in the Cairo Technical School before becoming a teacher, some years ago, was sent to England for a course of instruction in Technical School teaching.

Transportation of students to and from Muharraq was made in the school bus whose body was built by the students last year.

Six students took their final examination in June 1953, five of them were successful. Two of these young men joined the Bahrain Petroleum Company, one joined the P.W.D. and two others are working in the bazaar.

Both health and attendance at school during the year were satisfactory. The usual show of work done by the students was held in the Spring.

There is at present an urgent need for wiremen in Bahrain and this need will increase when the Gas-Electric Scheme develops. Many of the electricians now working in Bahrain are foreigners though some local men have been successfully trained in the State Engineer's department. The Technical School is to be enlarged by the addition of a large new workshop, new plant is on order to replace some of the existing plant and a new branch is to be opened next year for training students as practical electricians. For this purpose one of the senior students now in the school will be sent to England to do a course and a teacher will be engaged from abroad to take charge of the new branch. This development has been planned in conjunction with the State Engineer. 874 964

[AD 1.2 53 -- Analyst]

63:Simmons et al G-5 (1941-1951) 1954
MI Middle East,
BAHRAIN 1922

proximately 26,000 residents, and Hedd, a pearl fishing center, around 10,000. The population exceeded that of the 1941 census by almost 20,000: the increase was confined mainly to the towns of Manama and Muharraq, and was attributed in large part to immigration.

Since the organization of the first government school in 1919, education has made considerable progress, but expansion is handicapped by a shortage of trained teaching personnel. In 1950, the Bahrain government supported 13 primary schools for boys —8 in the towns and 5 in the villages. Educational facilities were made available to girls in 1928, and at present 6 primary schools are in operation. Of the 5,770 pupils registered in government schools in 1950-51, slightly over 1,700 were girls. A few private schools are established in Manama, while Koranic schools are found in most towns and villages. The government also maintains a secondary school, a technical school and a school hostel for boys, and provides scholarships for qualified students for advanced study at the American University of Beirut and in Great Britain. In the recent census, the literacy rate in the indigenous population was estimated at 10 per cent.

Vital Statistics

The registration of births and deaths is not compulsory in Bahrain, and no data for the calculation of vital statistics are obtainable. Local medical authorities agree that the mortality rates in infancy and early childhood are uniformly high. Observations made by the census enumerators in 1950 suggest that the infant mortality is particularly serious in the rural villages, in contrast with the towns, where living conditions have improved within recent years. The maternal mortality rates are correspondingly high.

The size of the population remained practically stationary in the rural districts in the 9-year interval between the first and the second census surveys. The rate of increase in areas outside the towns of Ma-

1.256(6)